

**Kendrick Lakes
Elementary School**



The Dolphin Newsletter

March 2011

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Principal's Letter

Dear Kendrick Lakes Parents and Community,

There's something exciting about this time of year. Students seem to thrive and make great strides in their learning. School routines have become firmly established, and students often flourish and grow in their confidence and accomplishments. It's been great to visit classrooms and see the magic our teachers work each day. We're so lucky to have such an accomplished group of educators who are able to take our students to new heights.

Evidence of our accomplished educators can be found in the academic products our students create. Such is the case in the recent "G.T. Technology Challenge," a competition that involved all G.T. center schools. Students prepared technology presentations that persuaded the audience on a curriculum-related topic. Our students presented IB themes they'd studied. A school panel of judges viewed all our G.T. presentations, and two were chosen to move forward to the district competition. KLES winners were the group of Noah Ladd, Kiefer Stumpp and Hunter Lyon from Mr. Hansen's 5th/6th grade and the group of Ryan Shea, Kendall Martin and Desmond Kern from Mrs. Motter's 4th grade. It was no surprise that one of these groups won the district competition. Ryan, Kendall and Desmond won the G.T. Tech. Challenge for 3rd & 4th grades for their Animoto.com presentation "What Makes Stonehenge Beautiful?" This group will show their presentation to the Board of Education very soon. Congratulations, Ryan, Kendall and Desmond!

Speaking of moving on, KLES recently had our school Spelling Bee, and our champion is moving on to Alameda Area competition. Congratulations to 5th grader Abe Lamontagne. I know you will represent us well. Congratulations are also in order for our second-place winner Chris Wilczynski (4th grader) and third-place winner Christina Tegrotenhuis (5th grader) who will also move on to the area competition.

KLES 2010-2011

PTA Executive Board Members

President

Stephanie Martinez

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Vice President

Tammy Kerr

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Secretary

Lara Center

laracenter@comcast.net

Treasurer

Shannon Willis

shannon@coloradototal.com

Please forward any submissions for
the Dolphin to
klesptanewsletter@gmail.com

Principal's Letter (cont.)

CSAP is a major focus in March. Our students will be testing February 28 through March 11. Assessment make-up testing will be the week of March 14. I'm confident our students will perform well. Please make sure your child gets plenty of rest, consumes a hearty breakfast and hears lots of positive affirmations from you. This winning combination will make a difference in how your child performs on these important assessments.

Finally, news is out about our governor's decision to cut \$375 million from K-12 funding. Please know I'll keep you informed about decisions that will be made regarding this devastating news. We'll be discussing this topic at our next "Second Cup of Coffee" on March 3rd, if you'd like to join us. You can also access our website for more budget information.

I hope to see you March 25 at the second trimester Awards Assembly. Additionally, I wish you all a relaxing, rejuvenating spring vacation with your families.

Sincerely,

Barbara Gunther



Burn Awareness Month



Please take a moment to talk to your kids about burns – how they happen and how to prevent them. Burns can occur in the home or when kids use matches or lighters. Unlike broken bones and cuts, which heal over time, burn injuries are permanent and can have long-term effects on a person's appearance or ability to move.

Burns – How they happen:

Thermal burns – happen when kids touch something hot (fireplace, flames, oven, ...) or come into contact with flames from burning items (matches, lighters, candles, ...). Scald burns are caused by steam or hot liquids – including hot beverages, boiling water, bath water, and hot water from faucets in the home.

Electrical burns – happen when an electrical current makes contact with the body.

Friction burns – happen on treadmills, slides, vacuum cleaners and trampolines.

Burns – How to prevent them:

Make sure you keep matches and lighters locked up and out of reach from your kids.

Keep hot liquids away from kids.

Never allow kids to do "adult" jobs like cooking, lighting a grill, lighting the fireplace or lighting candles. Maintain a "3 Foot Safety Zone" around heating and cooking appliances. Mark off the zone if you have young children in your home.

Teach young children to tell an adult when they find matches or lighters.

Be sure to set your water heater at 120 degrees or lower. Bath water for children should not exceed 100 degrees.

Keep kids away from treadmills.

In Colorado, children ages 10 and older can be charged with the felony crime of Arson for intentionally starting a fire. Please discuss the dangers of fire setting with your child. If you have concerns regarding your child's behavior or curiosity with fire, we can help. Please contact Susan Saito at (303) 989-4307, ext. 537 or ssaito@westmetrofire.org.

Join West Metro Fire Rescue's Family Kids Club at WestMetroFire.org to receive monthly safety activities and invitations to events hosted by West Metro Fire Rescue. Kids Club Family members can participate in monthly contests for restaurant gift card drawings and other fun prizes.

PTA President's Letter



Dear KLES Families and Community:

Happy almost spring! As always, our many KLES PTA volunteers have been busy making all kinds of exciting things happen for our children and school.

February Thank Yous

Father/Daughter Dance: Thank you to Brandy Miller and her amazing team for planning the Father/Daughter dance. Our many volunteers who made this event possible and so much fun for families included: the Sullivan Family (provided the lights and picture screen), Wystemes' Tea (donated tea and petit fours), Katelynn and Jackie Prybella, Christy Deming, Julie Tank-Williams, Lindsey Petty, Liz Williams, Lorna McDonald, Adelaide Murphy, Stacy Keene, Becky Tiede, Charlene Lorenzen, Ron and Crissy Adams, Brandy Dunn, Jennifer Cone, Shannon and Chris Willis, Tammy Kerr, Silvija Karklis, Lara Center, Steph Martin, Deanna Napier, Amanda Camacho, Jaycie Hernandez, Lara Romo, Kathy Courtney, Jeff Lamontagne, Pam Italiano, Girl Scout leaders LeeAnn McNeil and Kathy Amori and the KLES Girl Scouts. We had over 200 attendees, and everyone seemed to have a wonderful time. Lots of beautiful daughters and proud fathers attended—and other family members, as well.

Skate City Party: Thank you to Amanda Camacho for organizing our first Skate City party. We had over 150 children skating! Thank you also to our parent volunteers who helped chaperone this fun event: Deanna Napier, Kathy Amori, Steph Martin, Tammy Kerr and Shannon Willis. Thanks also to our KLES and Red Rocks staff who helped us get students organized and on the bus: Paul Kenner, Shawnee Spencer and Julie Tank-Williams.

Valentine's Day: Thank you to Lara Center for organizing candy-grams for Valentines' Day and to her helpers, Ian and Quentin Center and Silvija Karklis. Thanks also to Deanna Napier, our room-parent coordinator, and to all our room parents and other classroom volunteers for organizing those delicious ice cream treats and classroom parties.

Staff Appreciation Dinners: Thank you to Pam Italiano for organizing dinners for KLES staff during February parent/teacher conferences.

“Love Your School” Campaign: At the time of this writing, the “Love Your School” campaign has raised over \$1,500. This is a donation-based fundraiser that takes place throughout the month of February. This year all donations will be used to fund more laptops for KLES. The first \$2,500 in community donations will be matched by a private donor. For more information, please see the “Love Your School” forms in your student's Friday Folder.

March/April Events: Laurence Pringle, a children's author who has written over 100 books for all ages, is visiting KLES on March 22. Our mother/son bowling event is scheduled for April 3. Science Fair is April 13-14. We also have special plans for Earth Day, coming up on April 22. Look for more information about all these events in Friday Folders.

Have a wonderful March and Spring Break. I look forward to seeing you soon,
Stephanie Martinez, KLES PTA President
(303-995-3357 or stephaniecoppmartinez@gmail.com)



Due to our snow day last February, students will need to attend school on
MAY 31, 2011.

Early release days

A reminder to parents that there is one more early release day this school year - **May 18th**

Our students will be getting out of school two and a half (2 ½) hours early at 12:15 pm. Our teachers use those days to work in teams, going over information gathered from various student assessments given throughout the year. This helps us to guide instruction for students, ensuring that they are reaching their highest learning potential. We appreciate the flexibility of our families in helping us use this valuable collaboration time.

2011-2012 Registration for Preschool Continues!!!

Morning Class - 8:00 - 10:30

Afternoon Class - 12:00-2:30

You can sign your child up for 2 or 4 days a week.

Please stop by the Preschool Office for more details!

DeDe Giadone, Director, Kendrick Lakes Preschool

303.982.8348

**KLES is still accepting registrations for
full-day, tuition-free kindergarten for 2011-2012.**

Have you moved?

If you have moved or are planning to move, please stop by or call the office with your new address. If you have moved out of the Kendrick Lakes boundaries you must submit a choice application for the 2011-2012 school year.

Choice Enrollment Round II

February 16 - August 30, 2011

NEWS FROM ALAMEDA HIGH SCHOOL

The Alameda High School performing arts department invites you to attend the spring musical, The Seussical. This is a fun and delightful show for all ages and the performance dates are March 17, 18, and 19 at 7:00pm. To show our appreciation, bring a copy of this newsletter to receive **one free child admission** per paying adult.

We would also like to invite you to our AHS Vocal Music Concert on March 22nd at 7pm and our AHS Instrumental Concert on March 24th at 7pm. Both events are FREE and will be held in the auditorium at Alameda High School.

We are excited to announce that one of our AHS seniors, Carlos Santiesteban Huerta, won the PTA Reflections State Competition with his artwork and his entry will go to the National Reflections Competition this spring.



IMPORTANT IMMUNIZATION INFORMATION

To the parents/Guardians of 5th grade students:

For the school year 2011-2012, Colorado School Entrance and Immunization Law requires that your student’s immunizations are current and that you provide proof of immunization to attend school.

Immunizations for sixth grade entry are:

DtaP/DTP	5 doses OR 4 if 4th dose given on or after 4th birthday
Tdap	1 dose required (NEW REQUIREMENT)
Polio	4 doses OR 3 if 3rd dose was given on or after 4th birthday
Hepatitis B	3 doses
MMR	2 doses
Varicella	1 dose (2 doses recommended) or history of disease

PROOF OF IMMUNIZATIONS will be required at REGISTRATION IN AUGUST 2011.

Please contact your students health care provider as soon as possible to schedule the required immunizations. Please obtain a completed copy of your student’s immunizations from your health care provider at the time of your visit, to bring to school.

Please note, If an immunization is against your religious beliefs, you must sign a religious exemption. If your child cannot receive an immunization for medical reasons, a physician must sign a medical exemption. If you have personal beliefs opposed to an immunization, you must sign a personal exemption. Exemption forms can be found on the reverse side of the Colorado Department of Public Health and Environment Certificate of Immunization.

Jefferson County Department of Health and Environment offers immunization services by appointment 303-232-6301. Family Health Line provides information regarding free and low cost immunizations at 303-692-2229 .



The Drug Enforcement Agency recently classified *K2*, *Spice* and other synthetic marijuana substances as illegal and dangerous. If you hear your child talking about *Ivory Wave*, *Black Mamba*, *Spike* or *Mr. Smiley*, all common names for these drugs, you should pay attention.

Recently, the Drug Enforcement Agency listed *Spice* as a Schedule 1 drug, in the same category as marijuana, heroin and LSD. Jeffco Public Schools follows federal guidelines; therefore, if a student is caught using, possessing, giving or sharing any of these substances at school, they will be suspended for five days. The penalty for purchasing or selling them is immediate expulsion. Effective this semester, a second offense within three years from the first offense will result in a mandatory expulsion.

It is very important to know that while these drugs are illegal federally, they are easily found at tobacco shops, convenience stores, novelty shops where drug paraphernalia is sold and online. In many cases, they are sold as incense and labeled “not for human consumption.” Symptoms can include hallucinations, severe agitation, vomiting, elevated heart rate, elevated blood pressure, tremors, seizures, anxiety, numbness and tingling, or pale appearance.

We encourage parents to look for these products in your child’s possession, discuss the dangers and watch for any symptoms. The district’s office of dropout prevention and recovery has helpful information on their website to help you if you suspect your child is using drugs. That website is: http://www.jeffcopublicschools.org/programs/drop_out/finish_line/index.html or you can call them at 303-982-6559.

Your student’s safety and well-being is always our top priority. For more information on student use of drugs and alcohol, refer to the student conduct code book, pages 12-16.

Kendrick Lakes Elementary School

PRINCIPLES, AGREEMENT STATEMENTS AND NORMS

To be reviewed, agreed upon and revised, if necessary, at the beginning of each school year.

Adopted February 9, 2011

DEMONSTRATE RESPECT

Agreement: We agree to honor and encourage individual perspectives and diversity with objectivity and sincerity thereby creating an environment where community (staff, students, parents and neighbors) are valued.

Norms: We will seek first to understand another person's point of view. We will ask clarifying questions to deepen understanding. We will strive for mutual agreement and be willing to yield for the good of our community. We will be mindful of our audience and location. We will assume positive intentions. We will communicate positively, appropriately and fairly. We will resolve issues in a direct and honest manner, including those who are most actively involved first. We will support one another by sending the same messages and enforcing those messages to all students regarding school policies.

IMPROVE SELF

Agreement: We agree to create and maintain high expectations by demonstrating and reflecting on individual contributions in order to improve our successful community.

Norms: We will design, implement and monitor goals on an ongoing basis. We will work to maintain a balance between personal and professional obligations. We will work to maintain a balance between personal and professional obligations. We will consistently self-evaluate, engage in conversational reflections and have a willingness to change.

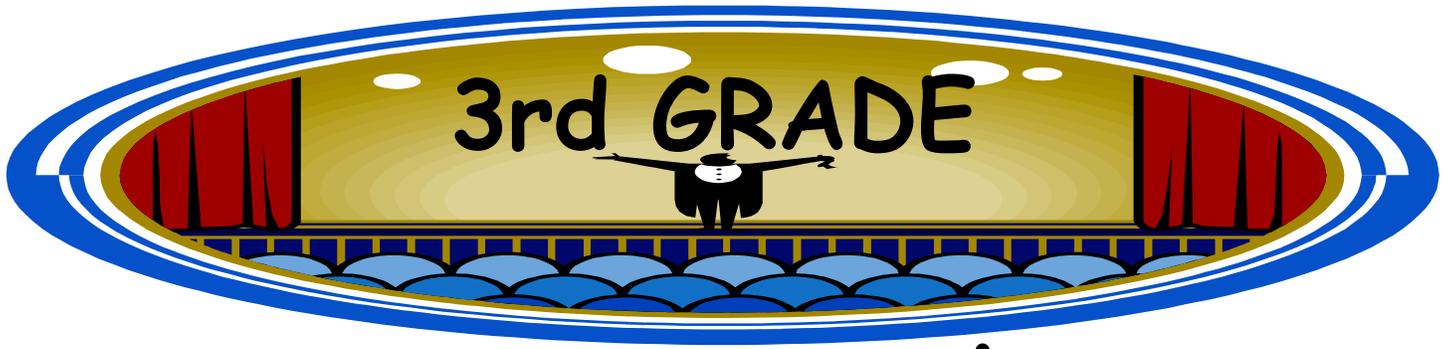
VALUE ENVIRONMENT/COMMUNITY

Agreement: We agree that safety and community creates a productive learning environment. **Norms:** We will commit to the development of the whole student by using encouraging affective practices. We will maintain a peaceful, safe, functional and orderly environment through the use of PBIS (Positive Behavior Intervention System). We will keep our school clean by encouraging our community to take pride in our environment.

ENGAGE IN LEARNING

Agreement: We agree to dedicate ourselves to be life long learners by continuous growth and reflection. **Norms:** We will keep current with educational practices by maintaining our commitment to district and state standards. We will collaborate as a community of learners. We will develop the incorporate a global awareness (IB PYP/MYP). We will value the expertise of individuals and allow time to share. We will use data to drive instruction.





Bump Skiing by Dylan Ladd

On weekends me and my family go up to the mountains to go skiing. We usually ski bumps to get warmed up. Bumps are big mounds of snow that you can ski over or around. When it's icy in the trenches you can ski on the bumps. At the bottom of hole, there's a jump. It's packed out on the way in and the ramp is at a 45 degree angle so it is perfect for back flips. I have done five or ten back flips. It is fun to go skiing.

Ms. Dwyer's class

Morning of the Magnificents by Clayton Guevara

Our class we are doing a special activity called "Morning of the Magnificents." Each student picks a famous person to study. Then we do research so we can do other projects. First we ask five questions that we have about our person. When we finish that, we write ten facts. That's the end of getting ready.

Next we do a timeline from when they were born and when they died or until the present if they are still alive. We do a biography either in Word or Power Point. After that, we do a first person speech.

The last thing we do is projects. The projects are something related to the person. We make a costume and share our stuff for the GT classes and parents. That's how the "Morning of the Magnificents" works.

Pickle Sales by KC Rizzo and Kate Zavada

People like pickles. So the 6th grade in my school is selling them. I think they have 1,000,000 pickles. One day we saw the pickle sale sign. [The sales time is during our specials.] We begged Mrs. Dwyer for pickles. One day we got a pleasant, lovely surprise – two jars of pickles. When we finished writing samples and did our best work, we got our pickles! Good Job, Mrs. Dwyer! Yummm!!!

Angles in Math by Justin Boyer

Math is my favorite subject in class. I like angles because I am good at them. They are fun to do. It gives me something to think about. Protractors help us in measuring angles. They have two types of protractors. There are half-circle protractors and full-circle protractors. Angles are a great subject. That is why it is my favorite.

Stanley – The Lab Puppy by Luke Ostrom

I have a lab puppy named Stanley. Stanley is a chocolate lab and is eight months old. Of course, since he is a chocolate lab he is brown with very soft hair. Stanley has very unique eyes that are also very striking. His eyes are bright yellow. Stanley goes to work with my Dad when my Mom is at work and John and I are at school. Stanley also loves his bones. He will eat one within two days. My Dad is trying to train him to hunt birds. Stanley is doing pretty well in his training. I also think he enjoys it too. Stanley is growing up to be a great dog.

Chinchillas by Sylvie Lamontagne

What is cute, grey and wiggles it's nose? A chinchilla. Chinchillas are very interesting animals. They eat hay and chinchilla pellets. They also enjoy the occasional raisin. They cannot sweat, so therefore if the temperature is above 75 degrees, they can overheat. Red ears are a sign of overheating. About every other night, chinchillas should have a free run in a chinchilla-proof room. There should be no medicines or electrical devices in the room. The free run is the highlight of the chinchillas day. Those are some interesting facts about chinchillas.



Ms. McDonald's class

Dear Friends,
We just finished our reading CSAP. We got a mint before the test. We want to wish you all good luck. The test was easier than we thought it would be. Remember to take your time.
Sincerely,
Janae and Allyson

Dear Friends,

We just finished our reading CSAP test. We did awesome! We hope you do well, too. Some strategies that might help you are; take your time, double check, and be careful.

Our friend brought in snacks that were healthy. We had chili one day and fruit salad the next. Ask your teacher if you can have a snack, too.

We wish you good luck.

Sincerely,
Julian and Terry

Dear Friends,

We just finished our reading CSAP test. We did awesome! A friend in our class brought snack for us. She made chili one day and fruit salad the next. It was amazing!

We wish everyone else good luck on their CSAP!

Sincerely,
Miranda and Anthony

Dear Friends,

We just finished our reading CSAP. We did amazingly awesome!

We used amazing strategies; some that you don't even know. We took two minutes on one question. The strategies we used were taking our time on a question, and reading the story carefully. When double checking, you can cover the answer you already chose and then go through them to see what the best answer is.

After the test, we had chili that Anna made. It was the best chili ever! The second day of the test, Anna provided the best fruit salad in the world! If it wasn't for the best teacher in the world, Mrs. McDonald, we wouldn't have done as good.

Sincerely,
Katie and Anna

Dear Friends,
We just finished our reading CSAP. We did awesome! Some strategies we learned are being sure to take your time and never give up. We also learned to stay in your seat, reread, and don't mess around.
One of our friends, Anna, brought us some chili and fruit salad for snack. It was so delish!
We wish fourth, fifth, and sixth grade good luck on your CSAPs. We hope you do amazing!
Sincerely,
Diego and Maddie

Dear Friends,
We just finished reading CSAP. It was amazing and we did great! We double checked and read very carefully.

One of our classmates brought in chili and fruit salad. Mmmmmmmmmmmmmmmmmmmmm!
We wish you all good luck!
Sincerely,
Steven and Aaron

Dear Friends,

We just finished our reading CSAP. In our class, one of our classmates made chili and fruit salad. Dasielle just came from another school. Her teacher made pancakes.

We were both a little scared at the beginning of the test. At the end of the test, we felt better. We double-checked all of our answers. It was the best test ever. We loved it.

Good luck fourth, fifth, and sixth graders.

Sincerely,
Zayra and Dasielle



Ms. Tiede's class

Dear Students at Our School,

Here are some of the strategies that we used when we took our first ever CSAP. The first strategy we used was to look back in the text. This helped us find the real answers to the questions. The second strategy we used was CSIQ. This means complete sentence includes question. We use CSIQ when answering written response questions. The last strategy to remember to use on CASP when answering multiple choice questions, is to use context clues. The answer to the multiple choice questions will always be found in the text. We also want you to remember to try your best and don't give up!



Sincerely,

Logan, Aloa, and Haley

Dear Students,

CSAP is a piece of cake. We want to tell you about some strategies we learned. The first strategy is called CSIQ, which means complete sentence includes question. Another strategy is to look back in the text, which will help you figure out the answers. We know you'll do really well.

Sincerely,

Casey and Aiden

Dear Students,

We just finished the best CSAP ever. The strategies we used were: look back in the text to help you find the answers, we remembered when answering a written response to use CSIQ (complete sentence includes question), and slow down and take your time.

Sincerely,

Isaac and Nick



Dear Students,
We just finished CSAP! It was a piece of cake and it was fun. You should use your strategies that you know. Remember to always try your best. We know you'll do awesome.
Sincerely,
Josiah and Anna
P.S. Some strategies are: look back in the test, use CSIQ (complete sentence includes question), take your time, and have a positive attitude.

Dear KLES Students,
We just finished our first CSAP ever in history. It was a piece of cake, and it was awesome. Here are some strategies you might need to use on CSAP...! 1) CSIQ, 2) Look back in the text to find the answers; 3) Use context clues. Don't forget it's also important to go to bed early, eat a healthy breakfast, and be to school on time.
Sincerely,
Beto and Savanna



Dear Students at KLES,

We just finished our reading CSAP this year. Some strategies that we used were: CSIQ (complete sentence includes question), look back in the text for the answers, work carefully, take your time, look for context clues, and read the whole story before answering the questions. We also remember that having a positive attitude can help you do better on CSAP.

Sincerely,

Dominic and Daniel



Library Lore

What We're Doing:

Spelling Bee>> We had our school wide spelling bee at the beginning of February. We celebrated the classroom spelling winners first, and then had a competition between the school's best spellers. The spelling competition lasted for just over a riveting hour. Abe Lamontagne won first place, Chris Wilczynski took second place, and Christina Tegrotenhuis took third place. They all competed in the Alameda Area spelling competition where Christina Tegrotenhuis took third place.

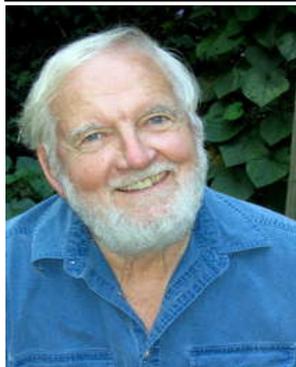
Chess Club>> We are meeting every Monday for an hour after school to play chess. We will continue playing chess until spring break

Book Fair>> The library had our second book fair this year during parent conference week. The money earned by selling books is used to buy and/or replace our own library and school books.

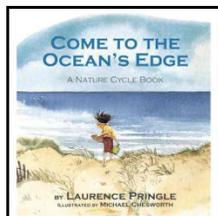
Technology>> We are about to begin a major technology upgrade to the school. We will be purchasing another laptop cart, a bunch of smart boards, and replacing batteries in our older laptops. PTA, school and the Jeffco district combined funds to make this happen.

Author Visit>> See below for information about our visiting author, Laurence Pringle. Mr. Pringle will spend a day at our school on March 22, 2011.

If you have any questions, please contact Dean Raizman (KLES Teacher-Librarian) at 303-982-5632.



Laurence Pringle grew up in western New York, roaming woods and fields, exploring ponds and creeks. These boyhood experiences led him to earn degrees in wildlife conservation at Cornell University and the University of Massachusetts. Larry was an editor of *Nature and Science*, a children's magazine published at The American Museum of Natural History in New York City. If he hadn't been hired as a rookie editor for that magazine, he might never have written for children. When that magazine ceased publication in 1970, Larry decided to try to survive as a freelance writer. The Chicago Tribune has called him "one of America's top nonfiction writers for young readers," concentrates mainly on biological and environmental subjects. He is the highly acclaimed author of over one hundred books for young people, among them *Sharks! Strange and Wonderful* and *Strange Animals, New to Science*. When he is not gardening, fishing at the ocean's edge, or helping around the house, he gets some writing done. His 108th book was published in the fall of 2010 and more are in the works!
>>www.laurencepringle.com

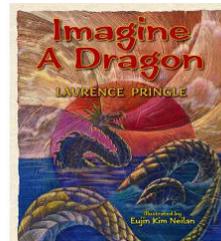


SAVE THE DATE!

Our visiting author - **Laurence Pringle**

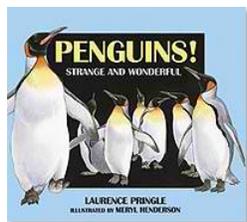
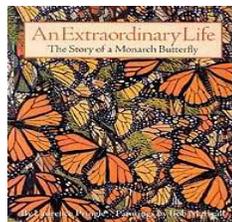
will be here at school on

Tuesday, March 22nd



He will visit with students throughout the day, and we will host a reception and book signing that evening for families from 3:30 - 6:00 p.m. Please plan to attend! Book order forms will be coming home in student folders next week. For any inquiries about the author visit,

please contact Alissa Norton at <anorton5640@hotmail.com>.





Calling All Young Scientists!

If you are interested in participating in the 2011 KLES-PTA Science Fair, please complete the Preliminary Registration form (attached) and return it to your teacher by Friday, February 25, 2011. After your preliminary form is returned you can access the Science Fair Handbook online or request a hard copy to guide you in the preparation of your project. Projects may be done as an individual, as a team of students, or as a family. Some teachers may be doing a class project or this may be a requirement for your curriculum, your teacher will let you know. Please be aware that each student or team must cover the costs associated with their own project.

A final registration form will be due by Friday, March 18, 2011.

The Science Fair is non-competitive. Science mentors will review all projects and provide individual evaluations and feedback. Each student participant will receive a Certificate of Participation and a free T-shirt from the PTA. Set-up for the Science Fair will be during school hours on Wednesday, April 13, 2011. Mentoring and feedback will take place on Thursday, April 14, 2010. All classes will tour the fair on Thursday. The Science Fair will be open to the public on Thursday evening April 14, 2011, from 5:30- 7:00 pm. All Science Fair projects **MUST** be broken down and removed by 7:30 pm, Thursday, April 14, 2011.

There are three types of Science Fair projects we would like to see, please limit your project to a **Demonstration, an Investigation or an Invention.**

IMPORTANT INFORMATION/DEADLINES

Final Registration Form

Due Friday, March 18, 2011

Projects Due in Class

Monday and Tuesday, April 11/12, 2011

Science Fair Set-Up

Wednesday, April 13, 2010

Participants receive their science fair T-shirts

Science Fair Feedback/Display

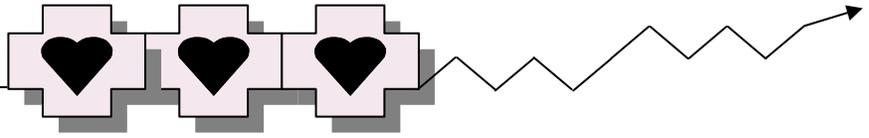
Thursday, April 14, 2011 (Participants wear your T-shirts!)

Parent and Public Viewing 5:30-7:00 pm

Students remove exhibits 7:00-7:30 pm

All Science Fair forms, the handbook and additional ideas for science projects can be found on the KLES website:
<http://sc.jeffco.k12.co.us/education/school/school.php?sectionid=209> (follow links to PTA sponsored activities and Science Fair).

Nurse LeeAnn



Dear Parents,

When I pick up my children at school and look around at the parked cars, I'm distressed about what I see. So many children, from kindergarten to 6th grade, hop into the front passenger seat and don't put on seatbelts. Then the parent, who also isn't wearing a seatbelt, drives off.

Last August, Colorado passed a new law that all children under age 8 must be properly restrained in a child safety seat when traveling. For violating this law, you can be fined \$82.

I'm sure many people think they don't need to bother with seatbelts when they're just driving a short distance to school. But research shows that most accidents happen within a few miles of your home. Other people say, "Well, I don't buckle in because if there's a fire, I couldn't get out." But most accidents don't result in fires.

Many people don't realize the consequences of riding with no seatbelt. When you're driving at 30 miles per hour and come to a sudden stop, the car will stop, but your body will continue to move forward at 30 miles per hour until it hits a solid object—i.e., the windshield and possibly the tree, pole, or other car that caused the sudden stop. The same will happen to your child; however, your child's head is heavier and he or she becomes a missile. If children are in the front seat or the middle seat, they'll be projected through the windshield. If they're behind you, they'll hit the driver before going through the windshield. If you're in a rollover accident, imagine your body is in a blender. If you're ejected from the vehicle, it may roll over you.

Seatbelts are essential for safe traveling. The five seconds it takes to click it could save you a lifetime of agony and despair. Our hospital recently admitted a young man who wasn't wearing a seatbelt and hit a tree. Now he has a severe brain injury and most likely won't ever walk or talk again. If he had worn a seatbelt, he probably would've had just a laceration on his elbow.

Please take the time to buckle up. It's worth it in the long run!

Nurse LeeAnn

♥♥♥ LOVE YOUR SCHOOL ♥♥♥

Thank you all for participating in Kendrick Lakes' third annual check-writing campaign!

**Contact Stephanie Martinez 303-995-3357 or
stephaniecoppmartinez@gmail.com for more information.**

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Answers to:

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- How do I get my children to help with the chores without an argument?
- How do I get my children out of bed on time?
- And many other day-to-day parenting challenges...

This program will give you practical skills you can use immediately!

Classes begin Wednesday, March 2nd.

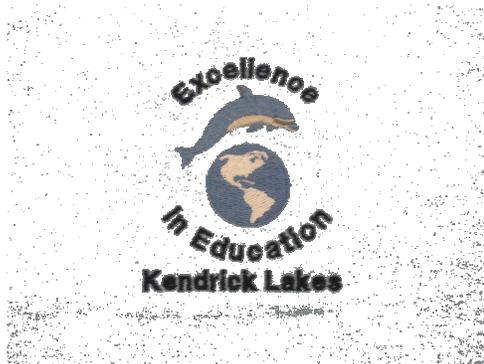
For more information please call Michele J. Kern (KLES parent) at 303-482-2694
or email at ColoradoFamlee@gmail.com.

KLES NEW LOGOWEAR



PTA Fundraiser

2 styles - printed or embroidered



Hoodies	\$25	2 for \$45
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-embroidered	\$15	2 for \$25
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*** add \$1 to each item for size 2XL or 3XL

All items are preshrunk.

Other items available upon preorder.

All proceeds go to PTA Events- Contact Shannon@coloradototal.com or 303-975-9399

ORDER FORM-turn into PTA box

Delivery via classroom

Family Name _____ Phone # _____

Classroom _____ Total Enclosed \$ _____

Item _____ Size adult/child _____ \$ _____

Item _____ Size adult/child _____ \$ _____

Helping your classroom has been made easy with the **GIVING SEA!**

KLES PTA is proud to offer the *Giving Sea* as a way for you to help donate needed items to your child's classroom.

1. Select an item from your teacher's wish list hanging up outside your child's classroom.
2. Return the item to your teacher.

Another alternative is to donate money (Dolphin Dollars) directly to your teacher's budget which is kept safe and managed by KLES PTA:

1. Simply detach and fill out the form below and return it with a check for any amount payable to KLES PTA to the PTA box by the main office, or to the teacher.
2. The money you send will be put into an account for the specified teacher to use how s/he sees fit.
3. Additional Dolphin Dollars Vouchers available in black tower near main office or on the KLES PTA website at klespta.org.

Dolphin Dollars

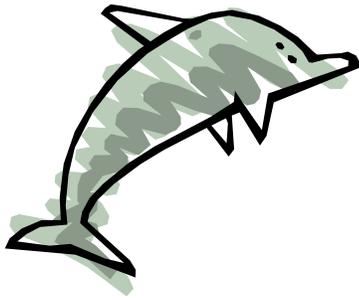


Presented To: _____

Amount: \$ _____

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KLES Student Leadership / KLES / KLES PTA

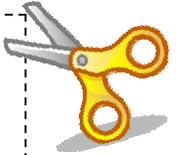
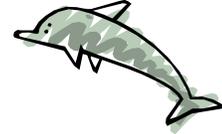


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Thursdays 2:45-3:00



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Bring your own bags and receive 10¢ for our school for each bag you bring! The cashiers will ask each customer in the store if they want to give their bag money to Kendrick Lakes Elementary. The program ends on April 10th. Small change really does add up, so bring your bags to Whole Foods now to help earn money for literacy resources at our school!



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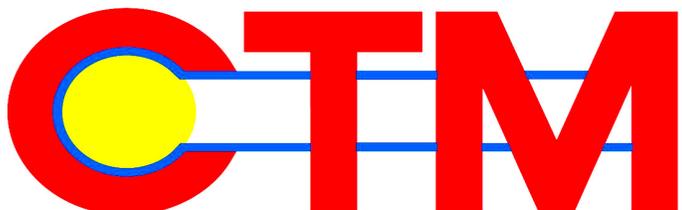
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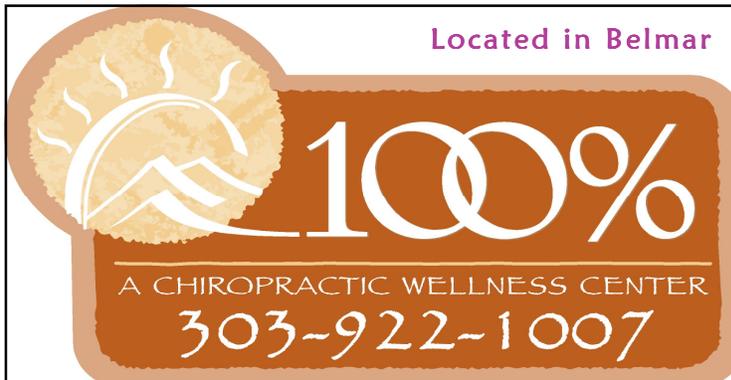


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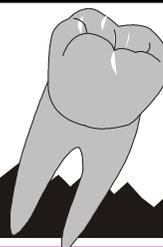
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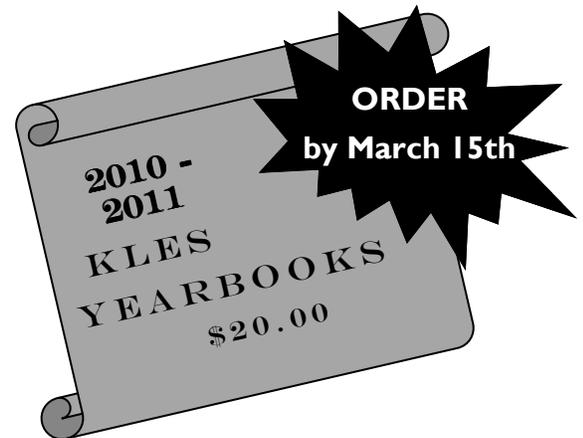
New Patients Welcome

Please note that KLES PTA is not in a position to endorse any products or services advertised in our newsletter.

KLES PTA CALENDAR 2010-2011

MARCH		
28th-11th	CSAP TESTING - all school (make-up testing ->18th)	
1st	Intramurals - Gym	7:30
1st	MUSIC AUDITIONS - Hand Bells	2:50
1st	KLES and Wystone's World Teas - Tea-rrific evening in Belmar	4:30
2nd	Space Time Club	2:50
2nd	Poetry Club	2:50
3rd	Intramurals - Gym	7:30
3rd	2nd Cup of Coffee w/principal	8:10
3rd	MUSIC AUDITIONS - Hand Bells	2:50
3rd	ASL Club	2:50
4th	2nd Trimester Report Cards home	2:45
4th	Helping Hands Club	2:50
4th	Student Leadership BoxTops Contest #3 starts -> May 20th	
7th	Music Hand Bells	2:50
7th	Bits, Bytes and Bots	2:50
7th	Chess Club	2:50
8th	Intramurals - Gym	7:30
9th	Poetry Club	2:50
9th	Space Time Club	2:50
10th	Intramurals - Gym	7:30
10th	Music Program - 2nd grade and 1st/2nd GT	6:30
10th	ASL Club	2:50
11th	Keyboards/\Guitars for Kids	2:50/3:35
14th	Music Hand Bells	2:50
14th	Chess Club	2:50
15th	PTA Meeting (Library)	6:30
15th	Intramurals - Gym	7:30
16th	Poetry Club	2:50
16th	Space Time Club	2:50
17th	Intramurals - Gym	7:30
17th	PTA Teacher/Staff Appreciation Breakfast	7:30
18th	Student Leadership Mtg	7:30
18th	Science Fair - FINAL REGISTRATION	2:45
18th	Keyboards/\Guitars for Kids	2:50/3:35
21st	Dolphin Newsletter deadline	3:00
21st	Chess Club	2:50
21st	Music Hand Bells	2:50
22nd	Intramurals - Gym	7:30
22nd	PTA Author Visit	3:30-6:00
22nd	PTA Author Reception	TBA
23rd	Poetry Club	2:50
23rd	Space Time Club	2:50
24th	Intramurals - Gym	7:30
25th	2nd Trimester Awards Assemblies	see times
25th	Keyboards/\Guitars for Kids	2:50/3:35
28th-1st	S P R I N G B R E A K	
APRIL 3rd	MOTHER / SON BOWLING	
APRIL 4th	NO SCHOOL - Comp Day for Spring Conferences	

MARCH						
M	T	W	Th	F	S	S
28	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3



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