

# Kendrick Lakes Elementary School PTA

## Financial Request Form



**Date:** 09/20/21

**Requested By:** Jenny Sandlin

**Classroom/Grade/Program:** Library, PK-5

### I. BACKGROUND

Basic Information	
What are you requesting? And what is the cost?	10 iPads Each iPad is \$299; 10 iPads for \$2,940.00
Please describe the reason for your request for funds. What is the problem that you're trying to solve?	<p>There are certain tools that only work with the iPads that can be used in the Makerspace and in classrooms. Right now, that includes the Osmos and the Spheros that are currently housed in the Makerspace. We currently share 20 iPads with the entire school, and teachers are in need of iPads to use for assessment testing each week. Therefore, we don't have enough devices for a group to be checked out by a class or used in the Makerspace.</p> <p>Please see the reasoning for asking for 10 iPads below:</p> <ul style="list-style-type: none"> <li>It would allow multiple classes to be using the Makerspace technology at the same time- most classes choose similar times in the afternoon to work</li> <li>It would allow for smaller groups to be using the Makerspace technology at once- the smaller groups have higher engagement of all participants</li> <li>It would allow extra devices to be used concurrently for other classroom activities in the LMC (Chatterpix, etc.)</li> </ul> <p>Jeffco has a window in which devices can be used before they go "End of Life." We have two "End of Life" dates for the current devices- a few will no longer be able to be used after this Spring. The others will all be out of commission after next Spring.</p> <p>The problem that we are trying to solve is to make iPads and Makerspace materials available for all classes to use and check out. We want all grade levels to be able to have consistent experiences with the technology and to become increasingly comfortable using it.</p>
What are your goals with these funds? How does this goal align with the school's mission statement? And what are the impacts to students and the school if the funds are granted?	<p>Our goal is to get each student using the materials in the Makerspace in meaningful ways. This would be immediately possible with the Osmos and the Spheros.</p> <p>This goal aligns with our mission statement because it allows students to <b>think</b> critically to code and engage with the Makerspace technology, <b>achieve</b> academic excellence by practicing skills that are introduced in the classroom and to <b>become</b> lifelong learners by fostering their curiosity and allowing them to engage with concepts and materials in new and creative ways.</p> <p>The impact to the students if these funds are granted would be great- it would put devices in the hands of all students that would allow them to use Osmos and Spheros to engage with and practice new knowledge. The iPads are universally appealing and easy-to-use, and</p>

	would make working with the Osmos and Spheros possible for all learners in the school.
Will these funds impact the entire school, a specific class/grade level, and/or staff and students?	These funds would impact the entire school. Students in all grade levels would have access to them and teachers/staff would work together to create meaningful connections to STEM and classroom instruction.
What alternatives, including cost, have been considered if the funds are not provided? Or if funds granted are less than the original request?	The alternative would be that we would collect the current iPads being used by teachers on days that they are not assessing students and coordinate for classes to use them. This might not be possible with schedules. If funds are not granted in full, we can use whatever iPads we receive to either have larger groups working together or split classes so that some are using the tools while others are working on something else- they could then switch.
Is there a deadline to receive the funds? What is the timeline to implement the project after funds are received? And will you need volunteers to help with the project?	There is no deadline to receive these funds. The timeline to implement the projects would be immediately. Classes have already shown interest in using the Spheros again and the Osmos could be used in lessons as soon as possible. No volunteers are needed.

**Approval by Principal Sarah Roberts required before moving to next step**

APPROVED VIA EMAIL

Principal Sarah Roberts Signature (approval via email note accepted)

Date

## II. PTA MEMBERSHIP VOTE FOR APPROVAL

All funds requests will be presented at an upcoming PTA general membership meeting (typically the 3<sup>rd</sup> Tuesday of the month – September through May).

Please submit your fund request to the PTA (directly to an executive board member, emailed to [klespta@gmail.com](mailto:klespta@gmail.com), or drop off in the PTA mailbox in the school) no later than two weeks before the upcoming PTA general membership meeting. The PTA executive board will review the request, and if approved, move forward with presenting it to the PTA general membership to vote on approving the funds. You will be requested to present your request and answer any questions from membership at that meeting and before the vote. If approved, the PTA executive board will work with you on the timeline to provide the funds.

Date Provided to PTA Executive Board: 9/7/21 and 9/20/21

Date Presented to PTA General Membership: 9/20/21

PTA Vote Details: All voted in favor and there were no questions

Approved/Denied/Follow-Up Requested: Approved

Additional Notes/Comments: Click or tap here to enter text.